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Welcome to our Integral New York / Ken Wilber meetup group, aka the Integral New York City Salon. Please join us in exploring Integral theory, as articulated by Ken Wilber and other Integralists. Each month we come together to deepen our understanding of Integral theory and practice authentic expression of Integral concepts, as related to ...

A broad, integrative, unique overview of group dynamics, "Joining Together" bridges the gap between theory, research, and practice, and combines a conceptual understanding of group dynamics with what s needed to develop effective small group skills. In it readers are involved in the content that combines the theoretical and empirical knowledge now available on group dynamics with practical ways to apply that knowledge in groups to which readers actually belong. Constructed so that the theory and research on group dynamics is taught experientially through exercises and simulations included in the book, "Joining Together" provides the ideal combination for ensuring success in working with groups. All important areas of group dynamics are included, from the history of the field to decision making and conflict management, and applied chapters focus on such practical areas as valuing diversity, cooperative learning, leading counseling groups, and team development and training. Accessible, clear, and practical, it gives students the tools and skills they need to be effective group members and to ensure the effectiveness of any group to which they belong."

Provides the final report of the 9/11 Commission detailing their findings on the September 11 terrorist attacks.

There has been much written about teams with an ongoing debate about the primacy of environment or dynamics as the most important element to effective teams. Yet the need for groups to be able to consistently tap into the collective intelligence present in the team is more and more important. This requires teams to move beyond cooperation, goodwill and consensus and be able to challenge individual and collective assumptions to see new alternatives. This book provides a simple but elegant model to understand how teams move past the mediocrity of consensus to innovative thinking that comes with Collective Learning. Collective Learning occurs when teams become aware of their assumptions and it challenges them to create a new understanding of what is real and what is important. When that happens, lasting change can come from within the team. There are four distinct abilities that must be present to provide the infrastructure for a group to learn collectively, and here is the how to dramatically increase team effectiveness. This book is focused on how a facilitator can help groups and the individuals in those groups slow down the emotional and belief processes in order to create opportunities to choose responses rather than being on automatic pilot. The purpose of the facilitators effort is to move experiential learning beyond the traditional notion of teambuilding. Teambuilding has become a catchall phrase for helping a group get more comfortable with one another and develop trust. It is our opinion that to unlock the power of these experiential tools, facilitators must think about developing two Meta-skills Emotional Maturity and Critical Thinking. Using experiential learning to develop the attitudes and skills to continually learn provides a real hope for creating fundamental change in the way people and groups interact.

This new edition of Friedman's landmark book explains the flattening of the world better than ever- and takes a new measure of the effects of this change on each of us.

SNA techniques are derived from sociological and social-psychological theories and take into account the whole network (or, in case of very large networks such as Twitter -- a large segment of the network). Thus, we may arrive at results that may seem counter-intuitive -- e.g. that Justin Bieber (7.5 mil. followers) and Lady Gaga (7.2 mil. followers) have relatively little actual influence despite their celebrity status -- while a middle-of-the-road blogger with 30K followers is able to generate tweets that "go viral" and result in millions of impressions. O'Reilly's "Mining Social Media" and "Programming Collective Intelligence" books are an excellent start for people intereseted in SNA. This book builds on these books' foundations to teach a new, pragmatic, way of doing SNA. I would like to write a book that links theory ("why is this important?", "how do various concepts interact?", "how do I interpret quantitative results?") and practice -- gathering, analyzing and visualizing data using Python and other open-source tools.

A special 20th anniversary edition of the beloved international bestseller that changed millions of lives Maybe it was a grandparent, or a teacher, or a colleague. Someone older, patient and wise, who understood you when you were young and searching, helped you see the world as a more profound place, gave you sound advice to help you make your way through it. For Mitch Albom, that person was Morrie Schwartz, his college professor from nearly twenty years ago. Maybe, like Mitch, you lost track of this mentor as you made your way, and the insights faded, and the world seemed colder. Wouldn't you like to see that person again, ask the bigger questions that still haunt you, receive wisdom for your busy life today the way you once did when you were younger? Mitch Albom had that second chance. He reconnected with Morrie in the last months of the older man's life. Knowing he was dying, Morrie visited with Mitch in his study every Tuesday, just as they used to back in college. Their rekindled relationship turned into one final "class:" lessons in how to live. Tuesdays with Morrie is a magical chronicle of their time together, through which Mitch shares Morrie's lasting gift with the world.

A guide to integrating standards across the curriculum through the Know/Do/Be framework.

Many teachers in regular classrooms feel unprepared to teach students with learning disabilities. Fortunately, brain research has confirmed that strategies benefiting learners with special challenges are suited for engaging and stimulating all learners. In this book, neurologist and classroom teacher Judy Willis explains that we can best help students by putting in place strategies, accommodations, and interventions that provide developmentally and academically appropriate challenges to suit the needs, gifts, and goals of each student. Brain-Friendly Strategies for the Inclusion Classroom will help teachers * Understand how the brain learns and the technologies that reveal this process. * Implement strategies that are compatible with students' individual learning styles and honor their multiple intelligences. * Improve the focus of students with attention disorders and help them gain the confidence and skills they need to develop goal-oriented behaviors. * Create an enriching learning environment by incorporating student-centered activities, discovery and hands-on learning experiences, cross-curricular learning, and multisensory lessons. * Implement strategic review, study, and test preparation strategies that will allow students to retain information and connect it with future learning. * Build safe, supportive classroom communities and raise class awareness and empathy for students with learning disabilities. It's time for teachers to lower the barriers, not the bar. Using strategies that align with research on how people's brains function, teachers can engage all students as individuals and help them reach their maximum potential with joy and confidence.